

Steve McCullough, Superintendent  
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**Tonasket School District Vision and 2016/17 Goals**

Tonasket School District serves approximately 1,150 students. They are housed in one K-5 building, one 6-8 building, one 9-12 building, and one ALE building that serves students in our Choice High School and Outreach Homeschool Program. District-wide, 64.9% of our students qualify for free and reduced price meals. ELL, migrant, and students receiving services are integrated into regular classrooms and are provided additional help.

Tonasket School District’s vision is that each of our students is an extraordinary individual who embraces life with hope, independence, accountability, resilience, and commitment to community and to the betterment of society. Each is a life-long learner who possesses the skills to think critically, act intelligently, work creatively, and confidently adapt to an ever-changing world.

In order to move us closer to fulfilling our vision, the Tonasket School District has set the following 2016-17 goals:

- The Tonasket School District will strengthen a positive staff and student culture.
- The Tonasket School District will achieve a 95% on-time graduation rate, and all grades will meet or exceed state averages on the SBAC for math, reading, writing, and science.
- The Tonasket School District will pass a \$9,995,911 facilities bond in February of 2017.

**2015-16 Results (Administrative Information)**

Grade Level	SBA ELA	SBA Math
3 <sup>rd</sup> Grade	44.7%	51.7%
4 <sup>th</sup> Grade	47.0%	43.6%
5 <sup>th</sup> Grade	41.2%	44.3%
6 <sup>th</sup> Grade	48.3%	40.4%
7 <sup>th</sup> Grade	58.0%	37.0%
8 <sup>th</sup> Grade	56.9%	31.1%
11 <sup>th</sup> Grade	66.1%	15.7%
Grade Level	MSP Science	
5 <sup>th</sup> Grade	44.3%	
8 <sup>th</sup> Grade	66.6%	
Grade Level	OEC Biology	
10 <sup>th</sup> Grade	65.3%	

Improvement Level	Indicator
Tonasket Elementary School	Focus
Tonasket High School	Step 5

**Student Demographics**

Enrollment		
October 2015 Student Count		1,139
May 2016 Student Count		1,134
Gender (October 2015)		
Male	590	51.8%
Female	549	48.2%
Race/Ethnicity (October 2015)		
Hispanic/Latino of any race(s)	437	38.4%
American Indian/Alaskan Native	7	0.6%
Asian	2	0.2%
Black/African American	4	0.4%
White	650	57.1%
Two or more races	39	3.4%
Special Programs		
Free or Reduced-Price Meals (May 2016)	736	64.9%
Special Education (May 2016)	128	11.3%
Transitional Bilingual (May 2016)	174	15.3%
Migrant (May 2016)	150	13.2%
Section 504 (May 2016)	3	0.3%
Other Information		
Unexcused Absence Rate (2015/16)	610	0.5%
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)		92.6%
Adjusted 5-Year Cohort Graduation Rate (Class of 2014)		93.5%

Teacher Information (2016/16)	
Classroom Teachers	72
Hispanic/Latino of any race(s)	6
White	65
Two or more races	1
Average Years of Teacher Experience	12.9
Hispanic/Latino of any race(s)	6.7
White	13.1
Two or more races	36
Teachers with at least a Master’s Degree	59.7%
Total number of teachers who teach core academic classes	49
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	302
ESEA Highly Qualified Teacher Information	
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	71.9%
% of classes taught by teachers who do not meet ESEA HQ definition	28.2%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	86.2%
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	13.8%
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	69.3%
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	30.7%

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